


Data Dictionary Codebook

10/18/2023 11:16am

#	Variable / Field Name	Field Label <i>Field Note</i>	Field Attributes (Field Type, Validation, Choices, Calculations, etc.)																					
Instrument: The Upstate Bias Checklist (checklist_for_assessing_bias_in_medical_education)  Enabled as survey																								
1	record_id	Record ID	text																					
2	age	Section Header: <i>User Characteristics</i> The questions in this section are optional (except for your role) and are used for quality improvement purposes. How old are you?	radio <table border="1" data-bbox="1052 485 1250 774"> <tr><td>1</td><td>18-24</td></tr> <tr><td>2</td><td>25-34</td></tr> <tr><td>3</td><td>35-44</td></tr> <tr><td>4</td><td>45-54</td></tr> <tr><td>5</td><td>55-64</td></tr> <tr><td>6</td><td>65+</td></tr> <tr><td>7</td><td>Prefer not to say</td></tr> </table>	1	18-24	2	25-34	3	35-44	4	45-54	5	55-64	6	65+	7	Prefer not to say							
1	18-24																							
2	25-34																							
3	35-44																							
4	45-54																							
5	55-64																							
6	65+																							
7	Prefer not to say																							
3	usergender	How do you describe your gender identity?	radio <table border="1" data-bbox="1052 821 1356 989"> <tr><td>1</td><td>Female</td></tr> <tr><td>2</td><td>Male</td></tr> <tr><td>3</td><td>Nonbinary / nonconforming</td></tr> <tr><td>4</td><td>Prefer not to say</td></tr> </table>	1	Female	2	Male	3	Nonbinary / nonconforming	4	Prefer not to say													
1	Female																							
2	Male																							
3	Nonbinary / nonconforming																							
4	Prefer not to say																							
4	userrace	How do you describe your race or ethnicity? Check all that apply.	checkbox <table border="1" data-bbox="1052 1031 1550 1350"> <tr><td>1</td><td>userrace__1</td><td>White or Caucasian</td></tr> <tr><td>2</td><td>userrace__2</td><td>Hispanic or Latino</td></tr> <tr><td>3</td><td>userrace__3</td><td>Black or African American</td></tr> <tr><td>4</td><td>userrace__4</td><td>Native American or American Indian</td></tr> <tr><td>5</td><td>userrace__5</td><td>Asian / Pacific Islander</td></tr> <tr><td>6</td><td>userrace__6</td><td>Other</td></tr> <tr><td>7</td><td>userrace__7</td><td>Prefer not to say</td></tr> </table>	1	userrace__1	White or Caucasian	2	userrace__2	Hispanic or Latino	3	userrace__3	Black or African American	4	userrace__4	Native American or American Indian	5	userrace__5	Asian / Pacific Islander	6	userrace__6	Other	7	userrace__7	Prefer not to say
1	userrace__1	White or Caucasian																						
2	userrace__2	Hispanic or Latino																						
3	userrace__3	Black or African American																						
4	userrace__4	Native American or American Indian																						
5	userrace__5	Asian / Pacific Islander																						
6	userrace__6	Other																						
7	userrace__7	Prefer not to say																						
5	reviewer_type	What is your role?	radio, Required <table border="1" data-bbox="1052 1392 1550 1780"> <tr><td>1</td><td>Student/trainee assessing content</td></tr> <tr><td>2</td><td>Faculty member self-assessing content (creator of this content)</td></tr> <tr><td>3</td><td>Faculty member assessing content (NOT creator of the content)</td></tr> <tr><td>4</td><td>Course director or other faculty supervisor assessing content (NOT creator of the content but responsible for its dissemination)</td></tr> <tr><td>5</td><td>Curriculum leader or administrator (NOT creator of the content)</td></tr> <tr><td>6</td><td>Other</td></tr> </table>	1	Student/trainee assessing content	2	Faculty member self-assessing content (creator of this content)	3	Faculty member assessing content (NOT creator of the content)	4	Course director or other faculty supervisor assessing content (NOT creator of the content but responsible for its dissemination)	5	Curriculum leader or administrator (NOT creator of the content)	6	Other									
1	Student/trainee assessing content																							
2	Faculty member self-assessing content (creator of this content)																							
3	Faculty member assessing content (NOT creator of the content)																							
4	Course director or other faculty supervisor assessing content (NOT creator of the content but responsible for its dissemination)																							
5	Curriculum leader or administrator (NOT creator of the content)																							
6	Other																							
6	role_spec <small>Show the field ONLY if: [reviewer_type] = '6'</small>	Please specify your role:	text																					

7	training	Have you completed any training on how to use the checklist?	radio <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> </table>	1	Yes	2	No																																												
1	Yes																																																		
2	No																																																		
8	training_type Show the field ONLY if: [training] = '1'	What training did you complete? Check all that apply.	checkbox <table border="1"> <tr> <td>1</td> <td>training_type__1</td> <td>Read journal article</td> </tr> <tr> <td>2</td> <td>training_type__2</td> <td>Viewed full-length (60-90 minute) webinar or PowerPoint presentation</td> </tr> <tr> <td>3</td> <td>training_type__3</td> <td>Viewed brief (10 minute) webinar or PowerPoint presentation</td> </tr> <tr> <td>4</td> <td>training_type__4</td> <td>Participated in interactive workshop</td> </tr> <tr> <td>5</td> <td>training_type__5</td> <td>Attended meeting where checklist was discussed</td> </tr> </table>	1	training_type__1	Read journal article	2	training_type__2	Viewed full-length (60-90 minute) webinar or PowerPoint presentation	3	training_type__3	Viewed brief (10 minute) webinar or PowerPoint presentation	4	training_type__4	Participated in interactive workshop	5	training_type__5	Attended meeting where checklist was discussed																																	
1	training_type__1	Read journal article																																																	
2	training_type__2	Viewed full-length (60-90 minute) webinar or PowerPoint presentation																																																	
3	training_type__3	Viewed brief (10 minute) webinar or PowerPoint presentation																																																	
4	training_type__4	Participated in interactive workshop																																																	
5	training_type__5	Attended meeting where checklist was discussed																																																	
9	institution	Section Header: <i>Content Identification These questions are about the piece of content you are reviewing with the Checklist.</i> Institution:	radio, Required <table border="1"> <tr> <td>1</td> <td>SUNY Upstate</td> </tr> <tr> <td>2</td> <td>Other</td> </tr> </table>	1	SUNY Upstate	2	Other																																												
1	SUNY Upstate																																																		
2	Other																																																		
10	other_inst Show the field ONLY if: [institution] = '2'	Other Institution (optional):	radio <table border="1"> <tr> <td>16</td> <td>Arizona College of Osteopathic Medicine</td> </tr> <tr> <td>1</td> <td>Case Western Reserve University</td> </tr> <tr> <td>23</td> <td>Eastern Virginia Medical School</td> </tr> <tr> <td>20</td> <td>Emory University</td> </tr> <tr> <td>21</td> <td>Georgetown University</td> </tr> <tr> <td>19</td> <td>Kaiser Permanente Mid-Atlantic</td> </tr> <tr> <td>2</td> <td>Mayo Medical School</td> </tr> <tr> <td>3</td> <td>Mount Sinai School of Medicine</td> </tr> <tr> <td>18</td> <td>Northern Michigan University</td> </tr> <tr> <td>4</td> <td>Northwestern University</td> </tr> <tr> <td>5</td> <td>Ohio State University</td> </tr> <tr> <td>6</td> <td>Oregon Health & Sciences University</td> </tr> <tr> <td>7</td> <td>Rush University</td> </tr> <tr> <td>24</td> <td>Tulane University</td> </tr> <tr> <td>8</td> <td>University of California Davis</td> </tr> <tr> <td>9</td> <td>University of California Irvine</td> </tr> <tr> <td>10</td> <td>University of Chicago</td> </tr> <tr> <td>17</td> <td>University of Illinois</td> </tr> <tr> <td>11</td> <td>University of Kansas</td> </tr> <tr> <td>12</td> <td>University of Missouri - Kansas City</td> </tr> <tr> <td>13</td> <td>University of Nebraska</td> </tr> <tr> <td>14</td> <td>University of Texas Medical Branch</td> </tr> <tr> <td>22</td> <td>University of Virginia</td> </tr> <tr> <td>15</td> <td>Other</td> </tr> </table>	16	Arizona College of Osteopathic Medicine	1	Case Western Reserve University	23	Eastern Virginia Medical School	20	Emory University	21	Georgetown University	19	Kaiser Permanente Mid-Atlantic	2	Mayo Medical School	3	Mount Sinai School of Medicine	18	Northern Michigan University	4	Northwestern University	5	Ohio State University	6	Oregon Health & Sciences University	7	Rush University	24	Tulane University	8	University of California Davis	9	University of California Irvine	10	University of Chicago	17	University of Illinois	11	University of Kansas	12	University of Missouri - Kansas City	13	University of Nebraska	14	University of Texas Medical Branch	22	University of Virginia	15	Other
16	Arizona College of Osteopathic Medicine																																																		
1	Case Western Reserve University																																																		
23	Eastern Virginia Medical School																																																		
20	Emory University																																																		
21	Georgetown University																																																		
19	Kaiser Permanente Mid-Atlantic																																																		
2	Mayo Medical School																																																		
3	Mount Sinai School of Medicine																																																		
18	Northern Michigan University																																																		
4	Northwestern University																																																		
5	Ohio State University																																																		
6	Oregon Health & Sciences University																																																		
7	Rush University																																																		
24	Tulane University																																																		
8	University of California Davis																																																		
9	University of California Irvine																																																		
10	University of Chicago																																																		
17	University of Illinois																																																		
11	University of Kansas																																																		
12	University of Missouri - Kansas City																																																		
13	University of Nebraska																																																		
14	University of Texas Medical Branch																																																		
22	University of Virginia																																																		
15	Other																																																		
11	otherotherinst Show the field ONLY if: [other_inst] = '15'	Other Institution (optional):	text																																																

12	<p>dept</p> <p>Show the field ONLY if: [institution] = '1'</p>	<p>Please select your department/s:</p>	<p>checkbox</p> <table border="1"> <tr><td>0</td><td>dept__0</td><td>No departmental affiliation</td></tr> <tr><td>1</td><td>dept__1</td><td>Anesthesiology</td></tr> <tr><td>2</td><td>dept__2</td><td>Biochemistry and Molecular Biology</td></tr> <tr><td>3</td><td>dept__3</td><td>Bioethics and Humanities</td></tr> <tr><td>4</td><td>dept__4</td><td>Cell and Developmental Biology</td></tr> <tr><td>5</td><td>dept__5</td><td>Emergency Medicine</td></tr> <tr><td>6</td><td>dept__6</td><td>Family Medicine</td></tr> <tr><td>7</td><td>dept__7</td><td>Geriatrics</td></tr> <tr><td>8</td><td>dept__8</td><td>Medicine</td></tr> <tr><td>9</td><td>dept__9</td><td>Microbiology and Immunology</td></tr> <tr><td>10</td><td>dept__10</td><td>Neurology</td></tr> <tr><td>11</td><td>dept__11</td><td>Neuroscience and Physiology</td></tr> <tr><td>12</td><td>dept__12</td><td>Neurosurgery</td></tr> <tr><td>13</td><td>dept__13</td><td>Obstetrics and Gynecology</td></tr> <tr><td>14</td><td>dept__14</td><td>Ophthalmology & Visual Sciences</td></tr> <tr><td>15</td><td>dept__15</td><td>Orthopedic Surgery</td></tr> <tr><td>16</td><td>dept__16</td><td>Otolaryngology and Communication Sciences</td></tr> <tr><td>17</td><td>dept__17</td><td>Pathology</td></tr> <tr><td>18</td><td>dept__18</td><td>Pediatrics</td></tr> <tr><td>19</td><td>dept__19</td><td>Physical Medicine and Rehabilitation</td></tr> <tr><td>20</td><td>dept__20</td><td>Psychiatry and Behavioral Sciences</td></tr> <tr><td>21</td><td>dept__21</td><td>Public Health and Preventive Medicine</td></tr> <tr><td>22</td><td>dept__22</td><td>Radiation Oncology</td></tr> <tr><td>23</td><td>dept__23</td><td>Radiology</td></tr> <tr><td>24</td><td>dept__24</td><td>Surgery</td></tr> <tr><td>25</td><td>dept__25</td><td>Urology</td></tr> </table>	0	dept__0	No departmental affiliation	1	dept__1	Anesthesiology	2	dept__2	Biochemistry and Molecular Biology	3	dept__3	Bioethics and Humanities	4	dept__4	Cell and Developmental Biology	5	dept__5	Emergency Medicine	6	dept__6	Family Medicine	7	dept__7	Geriatrics	8	dept__8	Medicine	9	dept__9	Microbiology and Immunology	10	dept__10	Neurology	11	dept__11	Neuroscience and Physiology	12	dept__12	Neurosurgery	13	dept__13	Obstetrics and Gynecology	14	dept__14	Ophthalmology & Visual Sciences	15	dept__15	Orthopedic Surgery	16	dept__16	Otolaryngology and Communication Sciences	17	dept__17	Pathology	18	dept__18	Pediatrics	19	dept__19	Physical Medicine and Rehabilitation	20	dept__20	Psychiatry and Behavioral Sciences	21	dept__21	Public Health and Preventive Medicine	22	dept__22	Radiation Oncology	23	dept__23	Radiology	24	dept__24	Surgery	25	dept__25	Urology
0	dept__0	No departmental affiliation																																																																															
1	dept__1	Anesthesiology																																																																															
2	dept__2	Biochemistry and Molecular Biology																																																																															
3	dept__3	Bioethics and Humanities																																																																															
4	dept__4	Cell and Developmental Biology																																																																															
5	dept__5	Emergency Medicine																																																																															
6	dept__6	Family Medicine																																																																															
7	dept__7	Geriatrics																																																																															
8	dept__8	Medicine																																																																															
9	dept__9	Microbiology and Immunology																																																																															
10	dept__10	Neurology																																																																															
11	dept__11	Neuroscience and Physiology																																																																															
12	dept__12	Neurosurgery																																																																															
13	dept__13	Obstetrics and Gynecology																																																																															
14	dept__14	Ophthalmology & Visual Sciences																																																																															
15	dept__15	Orthopedic Surgery																																																																															
16	dept__16	Otolaryngology and Communication Sciences																																																																															
17	dept__17	Pathology																																																																															
18	dept__18	Pediatrics																																																																															
19	dept__19	Physical Medicine and Rehabilitation																																																																															
20	dept__20	Psychiatry and Behavioral Sciences																																																																															
21	dept__21	Public Health and Preventive Medicine																																																																															
22	dept__22	Radiation Oncology																																																																															
23	dept__23	Radiology																																																																															
24	dept__24	Surgery																																																																															
25	dept__25	Urology																																																																															
13	<p>program</p>	<p>Program:</p>	<p>radio, Required, Identifier</p> <table border="1"> <tr><td>1</td><td>Undergraduate medical education</td></tr> <tr><td>2</td><td>Graduate medical education</td></tr> <tr><td>3</td><td>Continuing medical education</td></tr> <tr><td>4</td><td>Nursing</td></tr> <tr><td>5</td><td>Physical therapy</td></tr> <tr><td>6</td><td>Physician assistant program</td></tr> <tr><td>7</td><td>Other health professions</td></tr> <tr><td>8</td><td>Other (not health professions)</td></tr> </table>	1	Undergraduate medical education	2	Graduate medical education	3	Continuing medical education	4	Nursing	5	Physical therapy	6	Physician assistant program	7	Other health professions	8	Other (not health professions)																																																														
1	Undergraduate medical education																																																																																
2	Graduate medical education																																																																																
3	Continuing medical education																																																																																
4	Nursing																																																																																
5	Physical therapy																																																																																
6	Physician assistant program																																																																																
7	Other health professions																																																																																
8	Other (not health professions)																																																																																
14	<p>gme_prog</p> <p>Show the field ONLY if: [institution] = '1' and [program] = '2'</p>	<p>Program/s (Check all that apply)</p>	<p>checkbox</p> <table border="1"> <tr><td>32</td><td>gme_prog__32</td><td>Anesthesiology</td></tr> <tr><td>33</td><td>gme_prog__33</td><td>Pain</td></tr> <tr><td>34</td><td>gme_prog__34</td><td>Dentistry</td></tr> <tr><td>35</td><td>gme_prog__35</td><td>Emergency Medicine</td></tr> </table>	32	gme_prog__32	Anesthesiology	33	gme_prog__33	Pain	34	gme_prog__34	Dentistry	35	gme_prog__35	Emergency Medicine																																																																		
32	gme_prog__32	Anesthesiology																																																																															
33	gme_prog__33	Pain																																																																															
34	gme_prog__34	Dentistry																																																																															
35	gme_prog__35	Emergency Medicine																																																																															

36	gme_prog__36	EMS
37	gme_prog__37	Pediatric EM
38	gme_prog__38	Toxicology
39	gme_prog__39	HBO
40	gme_prog__40	Family Medicine
41	gme_prog__41	Medicine
42	gme_prog__42	Cardiovascular
43	gme_prog__43	Endocrinology
44	gme_prog__44	Gastroenterology
45	gme_prog__45	Geriatrics
46	gme_prog__46	Hem/Onc
47	gme_prog__47	ID
48	gme_prog__48	Nephrology
49	gme_prog__49	Pulm/CC
50	gme_prog__50	Rheumatology
51	gme_prog__51	Neurology
52	gme_prog__52	Epilepsy
53	gme_prog__53	Neurophysiology
54	gme_prog__54	Vascular
55	gme_prog__55	Neurosurgery
56	gme_prog__56	OB/Gyn
57	gme_prog__57	Maternal Fetal Medicine
58	gme_prog__58	Ophthalmology
59	gme_prog__59	Orthopedic Surgery
60	gme_prog__60	Hand
61	gme_prog__61	Spine
62	gme_prog__62	Otolaryngology
63	gme_prog__63	Pathology -Anatomic
64	gme_prog__64	Blood Banking
65	gme_prog__65	Cytopathology
66	gme_prog__66	Hematopathology
67	gme_prog__67	Pediatrics
68	gme_prog__68	Child Abuse
69	gme_prog__69	Infectious Disease
70	gme_prog__70	Pediatric Hospitalist
71	gme_prog__71	PM&R
72	gme_prog__72	Spinal Cord Injury
73	gme_prog__73	Psychiatry
74	gme_prog__74	Addiction
75	gme_prog__75	Child & Adolescent
76	gme_prog__76	Forensic
77	gme_prog__77	Radiology
78	gme_prog__78	Neuroradiology
79	gme_prog__79	Vascular Interventional

			<table border="1"> <tr> <td>80</td> <td>gme_prog__80</td> <td>Radiation Oncology</td> </tr> <tr> <td>81</td> <td>gme_prog__81</td> <td>Surgery</td> </tr> <tr> <td>82</td> <td>gme_prog__82</td> <td>Vascular Surgery</td> </tr> <tr> <td>83</td> <td>gme_prog__83</td> <td>Urology</td> </tr> </table>	80	gme_prog__80	Radiation Oncology	81	gme_prog__81	Surgery	82	gme_prog__82	Vascular Surgery	83	gme_prog__83	Urology																						
80	gme_prog__80	Radiation Oncology																																			
81	gme_prog__81	Surgery																																			
82	gme_prog__82	Vascular Surgery																																			
83	gme_prog__83	Urology																																			
15	<p>upstate_md_year</p> <p>Show the field ONLY if: [institution] = '1' and [program] = '1'</p>	What year of Upstate's MD program is the content you're reviewing in?	<p>radio, Required</p> <table border="1"> <tr> <td>0</td> <td>Phase 1 [2023 and after]</td> </tr> <tr> <td>1</td> <td>MS1</td> </tr> <tr> <td>2</td> <td>MS2 [final year: 2023-24]</td> </tr> <tr> <td>3</td> <td>MS3</td> </tr> <tr> <td>4</td> <td>MS4</td> </tr> </table>	0	Phase 1 [2023 and after]	1	MS1	2	MS2 [final year: 2023-24]	3	MS3	4	MS4																								
0	Phase 1 [2023 and after]																																				
1	MS1																																				
2	MS2 [final year: 2023-24]																																				
3	MS3																																				
4	MS4																																				
16	<p>phase_1_courses</p> <p>Show the field ONLY if: [upstate_md_year] = '0'</p>	What course is the content for?	<p>radio</p> <table border="1"> <tr> <td>1</td> <td>MCM - Molecules, Cells and Microbes</td> </tr> <tr> <td>2</td> <td>FSC - Foundations, Skin & Cancer</td> </tr> <tr> <td>3</td> <td>MSK - Musculoskeletal System</td> </tr> <tr> <td>4</td> <td>CHN - CNS, Head & Neck Structures</td> </tr> <tr> <td>5</td> <td>CVS - Cardiovascular System</td> </tr> <tr> <td>6</td> <td>RSP - Respiratory System</td> </tr> <tr> <td>7</td> <td>KUS - Kidney and Urinary System</td> </tr> <tr> <td>8</td> <td>CNS - Clinical Neuroscience</td> </tr> <tr> <td>9</td> <td>POM - Practice of Medicine</td> </tr> <tr> <td>10</td> <td>LCP - Longitudinal Clinical Preceptorship</td> </tr> <tr> <td>11</td> <td>FRM - Foundations of Reasoning in Medicine</td> </tr> <tr> <td>12</td> <td>HSS1 - Ethics, Equity and Professionalism</td> </tr> <tr> <td>13</td> <td>HSS2 - Population Health and Preventive Medicine</td> </tr> <tr> <td>14</td> <td>HSS3 - Epidemiology, Biostatistics, and Study Design</td> </tr> <tr> <td>15</td> <td>HSS4 - Health Policy 1: Finance & Delivery</td> </tr> <tr> <td>16</td> <td>HSS5 - Health Policy 2: Law and Advocacy</td> </tr> <tr> <td>17</td> <td>Other</td> </tr> </table>	1	MCM - Molecules, Cells and Microbes	2	FSC - Foundations, Skin & Cancer	3	MSK - Musculoskeletal System	4	CHN - CNS, Head & Neck Structures	5	CVS - Cardiovascular System	6	RSP - Respiratory System	7	KUS - Kidney and Urinary System	8	CNS - Clinical Neuroscience	9	POM - Practice of Medicine	10	LCP - Longitudinal Clinical Preceptorship	11	FRM - Foundations of Reasoning in Medicine	12	HSS1 - Ethics, Equity and Professionalism	13	HSS2 - Population Health and Preventive Medicine	14	HSS3 - Epidemiology, Biostatistics, and Study Design	15	HSS4 - Health Policy 1: Finance & Delivery	16	HSS5 - Health Policy 2: Law and Advocacy	17	Other
1	MCM - Molecules, Cells and Microbes																																				
2	FSC - Foundations, Skin & Cancer																																				
3	MSK - Musculoskeletal System																																				
4	CHN - CNS, Head & Neck Structures																																				
5	CVS - Cardiovascular System																																				
6	RSP - Respiratory System																																				
7	KUS - Kidney and Urinary System																																				
8	CNS - Clinical Neuroscience																																				
9	POM - Practice of Medicine																																				
10	LCP - Longitudinal Clinical Preceptorship																																				
11	FRM - Foundations of Reasoning in Medicine																																				
12	HSS1 - Ethics, Equity and Professionalism																																				
13	HSS2 - Population Health and Preventive Medicine																																				
14	HSS3 - Epidemiology, Biostatistics, and Study Design																																				
15	HSS4 - Health Policy 1: Finance & Delivery																																				
16	HSS5 - Health Policy 2: Law and Advocacy																																				
17	Other																																				
17	<p>phase_1_other_course</p> <p>Show the field ONLY if: [phase_1_courses] = '17'</p>	Course title:	text																																		
18	<p>ms1_course</p> <p>Show the field ONLY if: [upstate_md_year] = '1'</p>	What course is the content for?	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>MCM</td> </tr> <tr> <td>3</td> <td>Musculoskeletal</td> </tr> <tr> <td>4</td> <td>Nervous System I</td> </tr> <tr> <td>5</td> <td>Cardiovascular, Respiratory I</td> </tr> <tr> <td>6</td> <td>Urinary & Respiratory II</td> </tr> <tr> <td>7</td> <td>Gastrointestinal I</td> </tr> <tr> <td>8</td> <td>Endocrine, Reproductive</td> </tr> <tr> <td>9</td> <td>FRM1</td> </tr> <tr> <td>10</td> <td>POM1</td> </tr> <tr> <td>11</td> <td>P2P</td> </tr> </table>	1	MCM	3	Musculoskeletal	4	Nervous System I	5	Cardiovascular, Respiratory I	6	Urinary & Respiratory II	7	Gastrointestinal I	8	Endocrine, Reproductive	9	FRM1	10	POM1	11	P2P														
1	MCM																																				
3	Musculoskeletal																																				
4	Nervous System I																																				
5	Cardiovascular, Respiratory I																																				
6	Urinary & Respiratory II																																				
7	Gastrointestinal I																																				
8	Endocrine, Reproductive																																				
9	FRM1																																				
10	POM1																																				
11	P2P																																				

			12 Other																				
19	<p>ms2_courses</p> <p>Show the field ONLY if: [upstate_md_year] = '2'</p>	What course is the content for?	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Foundations & Skin</td></tr> <tr><td>2</td><td>Hematology & Oncology</td></tr> <tr><td>3</td><td>Renal, Reproductive, Endocrine</td></tr> <tr><td>4</td><td>Cardiovascular, Respiratory II</td></tr> <tr><td>5</td><td>Nervous System II</td></tr> <tr><td>6</td><td>Gastrointestinal II</td></tr> <tr><td>7</td><td>FRM2</td></tr> <tr><td>8</td><td>POM2</td></tr> <tr><td>9</td><td>Other</td></tr> </table>	1	Foundations & Skin	2	Hematology & Oncology	3	Renal, Reproductive, Endocrine	4	Cardiovascular, Respiratory II	5	Nervous System II	6	Gastrointestinal II	7	FRM2	8	POM2	9	Other		
1	Foundations & Skin																						
2	Hematology & Oncology																						
3	Renal, Reproductive, Endocrine																						
4	Cardiovascular, Respiratory II																						
5	Nervous System II																						
6	Gastrointestinal II																						
7	FRM2																						
8	POM2																						
9	Other																						
20	<p>ms3_courses</p> <p>Show the field ONLY if: [upstate_md_year] = '3'</p>	What clerkship is the content for?	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Neurosciences</td></tr> <tr><td>2</td><td>Pediatrics</td></tr> <tr><td>3</td><td>Internal Medicine</td></tr> <tr><td>4</td><td>Family Medicine</td></tr> <tr><td>5</td><td>Surgery</td></tr> <tr><td>6</td><td>OBGYN</td></tr> <tr><td>7</td><td>Psychiatry</td></tr> <tr><td>8</td><td>Population Health</td></tr> <tr><td>9</td><td>Bioethics</td></tr> <tr><td>10</td><td>Other</td></tr> </table>	1	Neurosciences	2	Pediatrics	3	Internal Medicine	4	Family Medicine	5	Surgery	6	OBGYN	7	Psychiatry	8	Population Health	9	Bioethics	10	Other
1	Neurosciences																						
2	Pediatrics																						
3	Internal Medicine																						
4	Family Medicine																						
5	Surgery																						
6	OBGYN																						
7	Psychiatry																						
8	Population Health																						
9	Bioethics																						
10	Other																						
21	<p>course_name</p> <p>Show the field ONLY if: [institution] = '2'</p>	Course or clerkship:	text																				
22	<p>content_title</p>	Title of content:	text																				
23	<p>content_type</p>	What type of content are you assessing?	<p>radio</p> <table border="1"> <tr><td>1</td><td>Lecture</td></tr> <tr><td>2</td><td>Small group session (e.g., case discussion, team or problem-based learning)</td></tr> <tr><td>3</td><td>Standardized patient encounter</td></tr> <tr><td>4</td><td>Written examination</td></tr> <tr><td>5</td><td>Other</td></tr> </table>	1	Lecture	2	Small group session (e.g., case discussion, team or problem-based learning)	3	Standardized patient encounter	4	Written examination	5	Other										
1	Lecture																						
2	Small group session (e.g., case discussion, team or problem-based learning)																						
3	Standardized patient encounter																						
4	Written examination																						
5	Other																						
24	<p>othercontenttype</p> <p>Show the field ONLY if: [content_type] = '5'</p>	Other:	text																				
25	<p>sessionnbr</p>	Is this content presented in a single session or in multiple sessions?	<p>radio</p> <table border="1"> <tr><td>1</td><td>Single</td></tr> <tr><td>2</td><td>Multiple</td></tr> </table>	1	Single	2	Multiple																
1	Single																						
2	Multiple																						
26	<p>contact_hours</p>	Over how many contact-hours is this content presented?	<p>text (number, Min: 0.25, Max: 80)</p> <table border="1"> <tr><td>1</td><td>Retrospective, in order to address a suspected problem or improve the content for the future</td></tr> <tr><td>2</td><td>Prospective, to evaluate the content prior to implementation</td></tr> </table>	1	Retrospective, in order to address a suspected problem or improve the content for the future	2	Prospective, to evaluate the content prior to implementation																
1	Retrospective, in order to address a suspected problem or improve the content for the future																						
2	Prospective, to evaluate the content prior to implementation																						

27	timing	Is this assessment retrospective or prospective?	radio <table border="1" data-bbox="1052 142 1546 277"> <tr> <td data-bbox="1052 142 1078 205">1</td> <td data-bbox="1078 142 1546 205">Retrospective, in order to address a suspected problem or improve the content for the future</td> </tr> <tr> <td data-bbox="1052 205 1078 277">2</td> <td data-bbox="1078 205 1546 277">Prospective, to evaluate the content prior to implementation</td> </tr> </table>	1	Retrospective, in order to address a suspected problem or improve the content for the future	2	Prospective, to evaluate the content prior to implementation		
1	Retrospective, in order to address a suspected problem or improve the content for the future								
2	Prospective, to evaluate the content prior to implementation								
28	expect	Do you expect to find bias in this content?	radio <table border="1" data-bbox="1052 323 1162 445"> <tr> <td data-bbox="1052 323 1078 365">1</td> <td data-bbox="1078 323 1162 365">Yes</td> </tr> <tr> <td data-bbox="1052 365 1078 407">2</td> <td data-bbox="1078 365 1162 407">Unsure</td> </tr> <tr> <td data-bbox="1052 407 1078 445">3</td> <td data-bbox="1078 407 1162 445">No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
29	uptodate	Are the resources used to prepare this content up-to-date? Note that this will vary based upon the discipline and topic and cannot be strictly defined; however, in many of the domains below, medical practice has long relied on tradition more than evidence and dogma is actively being overturned. It is therefore critically important that content reference the most recently available literature and be revised at least once a year.	radio, Identifier <table border="1" data-bbox="1052 495 1162 617"> <tr> <td data-bbox="1052 495 1078 537">1</td> <td data-bbox="1078 495 1162 537">Yes</td> </tr> <tr> <td data-bbox="1052 537 1078 579">2</td> <td data-bbox="1078 537 1162 579">Unsure</td> </tr> <tr> <td data-bbox="1052 579 1078 617">3</td> <td data-bbox="1078 579 1162 617">No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
30	checklist	Section Header: <i>Instructions for Using the Checklist</i> Consider whether each domain and indicator below - all of which are associated with marginalization and inequality in healthcare, access to care, and health outcomes - is present in the content you are reviewing. As you review, ask yourself: Why might this part of the content be at risk for bias? How might it impact learners? What is the goal or learning objective for this part of the content? Why was it included in the first place? Should it be changed? How should it be changed? A recommendation to change the content may indicate that the content should be removed, replaced, revised or updated, or simply acknowledged with an apology. More information on changing content is available here: https://www.youtube.com/watch?v=Y1Ok9Q1mjFs . If you have any questions, please check out the resources on www.biaschecklist.org or email biaschecklist@gmail.com . We will continue to revise the Checklist in response to feedback and impact so please feel free to share feedback: www.biaschecklist.org/contact .	descriptive						
31	bias_definition	The terms "stereotypes, bias, shame and stigma" appear throughout the checklist. We use the definitions below. Stereotype: Fixed, overgeneralized and oversimplified image or idea of a particular type of person or thing; often widely held and applied to whole groups of people Bias: Preconceived opinion or inclination that is not rigorously based on reason, experience or evidence (though it may have roots in these things); can be positive, negative or both; occurs on a spectrum from implicit (or unconscious) to explicit (or consciously endorsed) Shame: In the healthcare context, more accurately termed "medical shaming"; process by which patients are judged by healthcare professionals to be more responsible for their own situation (including their health, social and economic status) and less deserving of health and healthcare than the "ideal" patient (Serani, 2019) Stigma: "Powerful social process characterized by labeling, stereotyping, and separation, leading to loss of social status and discrimination, all occurring in the context of power"; in the context of healthcare, stigma can be related to living with a specific disease or health condition and is often associated with judgment or blame regarding the condition; a barrier to healthcare (Nyblade, et al., 2019) Discrimination: Unfair or prejudicial treatment of people and groups based on characteristics such as race, gender, age or sexual orientation (APA)	descriptive						
32	resources	Additional resources are available on the Bias Checklist	descriptive						

		<p>website.Support for New Users: https://www.biaschecklist.org/support-for-new-users Video Library: https://www.biaschecklist.org/video-library</p>																						
33	<p>race_ethnicity</p>	<p>Section Header: <i>Race, Ethnicity and Racism</i> <i>Race: Grouping of humans based on shared physical or social qualities into categories generally viewed as distinct by a society; importantly, race is a social, not a biological construction, and a person's racial grouping will vary between countries and societies</i> <i>Ethnicity: Groups (e.g., Fijian, or Sioux, etc.) that share a common identity-based ancestry, language, or culture; often based on religion, beliefs, and customs as well as memories of migration or colonization (Cornell & Hartmann)</i> <i>Learn more about this domain on the website at: https://www.biaschecklist.org/race-ethnicity-and-racism</i></p> <p>Does the content include any mention of race or ethnicity? If photos of humans or parts of humans are included, race is present in the content.</p>	<p>yesno, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No																	
1	Yes																							
0	No																							
34	<p>race_ethnicity_2</p> <p>Show the field ONLY if: [race_ethnicity] = '0'</p>	<p>Should the content include any mention of race or ethnicity?</p>	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No															
1	Yes																							
2	Unsure																							
3	No																							
35	<p>explicit_race</p> <p>Show the field ONLY if: [race_ethnicity] = '1'</p>	<p>Are explicit biological differences* between racial or ethnic groups stated?</p> <p><i>*Health differences among different racial and ethnic groups that are attributed to differences in the distribution of genes, often falsely; the vast majority of health differences are not genetic in origin but are due to social and structural inequity, although biology (through mechanisms such as toxic stress and epigenetic modification) may play a role</i></p>	<p>yesno, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No																	
1	Yes																							
0	No																							
36	<p>explicit_race_detail</p> <p>Show the field ONLY if: [explicit_race] = '1'</p>	<p>Regarding content about EXPLICIT biological differences between racial or ethnic groups, check all that apply:</p>	<p>checkbox, Required</p> <table border="1"> <tr> <td>1</td> <td>explicit_race_detail__1</td> <td>This content is not essential to the lecture.</td> </tr> <tr> <td>2</td> <td>explicit_race_detail__2</td> <td>This content is not scientifically accurate.</td> </tr> <tr> <td>3</td> <td>explicit_race_detail__3</td> <td>The relationship of social or structural determinants of health to the racial or ethnic differences is not discussed.</td> </tr> <tr> <td>4</td> <td>explicit_race_detail__4</td> <td>This content does not discuss the role of toxic stress (e.g., chronic exposure to racism) in contributing to biological differences between races.</td> </tr> <tr> <td>5</td> <td>explicit_race_detail__5</td> <td>This content states that racial groups are biological constructs.</td> </tr> <tr> <td>6</td> <td>explicit_race_detail__6</td> <td>Learners are told that this information is important for standardized examinations.</td> </tr> <tr> <td>7</td> <td>explicit_race_detail__7</td> <td>None of the above applies to this content.</td> </tr> </table>	1	explicit_race_detail__1	This content is not essential to the lecture.	2	explicit_race_detail__2	This content is not scientifically accurate.	3	explicit_race_detail__3	The relationship of social or structural determinants of health to the racial or ethnic differences is not discussed.	4	explicit_race_detail__4	This content does not discuss the role of toxic stress (e.g., chronic exposure to racism) in contributing to biological differences between races.	5	explicit_race_detail__5	This content states that racial groups are biological constructs.	6	explicit_race_detail__6	Learners are told that this information is important for standardized examinations.	7	explicit_race_detail__7	None of the above applies to this content.
1	explicit_race_detail__1	This content is not essential to the lecture.																						
2	explicit_race_detail__2	This content is not scientifically accurate.																						
3	explicit_race_detail__3	The relationship of social or structural determinants of health to the racial or ethnic differences is not discussed.																						
4	explicit_race_detail__4	This content does not discuss the role of toxic stress (e.g., chronic exposure to racism) in contributing to biological differences between races.																						
5	explicit_race_detail__5	This content states that racial groups are biological constructs.																						
6	explicit_race_detail__6	Learners are told that this information is important for standardized examinations.																						
7	explicit_race_detail__7	None of the above applies to this content.																						
37	<p>race_implicit</p> <p>Show the field ONLY if: [race_ethnicity] = '1'</p>	<p>Are biological differences between racial or ethnic groups implied*?</p> <p><i>*The suggestion or implication (not overtly stated) that disparities in the health status or health outcomes of different racial and ethnic groups is due to genetic differences rather than social and structural inequity</i></p>	<p>yesno, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No																	
1	Yes																							
0	No																							

38	<p>implicit_race_detail_2</p> <p>Show the field ONLY if: [race_implicit] = '1'</p>	<p>Regarding content about IMPLICIT biological differences between racial or ethnic groups, check all that apply:</p>	<p>checkbox, Required</p> <table border="1"> <tr> <td data-bbox="1047 142 1073 239">1</td> <td data-bbox="1073 142 1333 239">implicit_race_detail_2__1</td> <td data-bbox="1333 142 1552 239">This content is not essential to the lecture.</td> </tr> <tr> <td data-bbox="1047 239 1073 336">2</td> <td data-bbox="1073 239 1333 336">implicit_race_detail_2__2</td> <td data-bbox="1333 239 1552 336">This content is not scientifically accurate.</td> </tr> <tr> <td data-bbox="1047 336 1073 516">3</td> <td data-bbox="1073 336 1333 516">implicit_race_detail_2__3</td> <td data-bbox="1333 336 1552 516">The relationship of social or structural determinants of health to the racial or ethnic differences is not discussed.</td> </tr> <tr> <td data-bbox="1047 516 1073 751">4</td> <td data-bbox="1073 516 1333 751">implicit_race_detail_2__4</td> <td data-bbox="1333 516 1552 751">This content does not discuss the role of toxic stress (e.g., chronic exposure to racism) in contributing to biological differences between races.</td> </tr> <tr> <td data-bbox="1047 751 1073 848">5</td> <td data-bbox="1073 751 1333 848">implicit_race_detail_2__5</td> <td data-bbox="1333 751 1552 848">This content implies that racial groups are biological constructs.</td> </tr> <tr> <td data-bbox="1047 848 1073 1003">6</td> <td data-bbox="1073 848 1333 1003">implicit_race_detail_2__6</td> <td data-bbox="1333 848 1552 1003">Learners are told that this information is important for standardized examinations.</td> </tr> <tr> <td data-bbox="1047 1003 1073 1100">7</td> <td data-bbox="1073 1003 1333 1100">implicit_race_detail_2__7</td> <td data-bbox="1333 1003 1552 1100">None of the above applies to this content.</td> </tr> </table>	1	implicit_race_detail_2__1	This content is not essential to the lecture.	2	implicit_race_detail_2__2	This content is not scientifically accurate.	3	implicit_race_detail_2__3	The relationship of social or structural determinants of health to the racial or ethnic differences is not discussed.	4	implicit_race_detail_2__4	This content does not discuss the role of toxic stress (e.g., chronic exposure to racism) in contributing to biological differences between races.	5	implicit_race_detail_2__5	This content implies that racial groups are biological constructs.	6	implicit_race_detail_2__6	Learners are told that this information is important for standardized examinations.	7	implicit_race_detail_2__7	None of the above applies to this content.
1	implicit_race_detail_2__1	This content is not essential to the lecture.																						
2	implicit_race_detail_2__2	This content is not scientifically accurate.																						
3	implicit_race_detail_2__3	The relationship of social or structural determinants of health to the racial or ethnic differences is not discussed.																						
4	implicit_race_detail_2__4	This content does not discuss the role of toxic stress (e.g., chronic exposure to racism) in contributing to biological differences between races.																						
5	implicit_race_detail_2__5	This content implies that racial groups are biological constructs.																						
6	implicit_race_detail_2__6	Learners are told that this information is important for standardized examinations.																						
7	implicit_race_detail_2__7	None of the above applies to this content.																						
39	<p>examples_race</p> <p>Show the field ONLY if: [race_ethnicity] = '1'</p>	<p>Examples of content that promotes shame, bias, stereotype or stigma include: - Teaching the practice of race "correction" for highly variable physiological measures such as spirometry values and glomerular filtration rate, based on outdated studies and neglecting to recognize intrinsic variation within racial groups- Presenting associations between race and disease incidence without context- Showing two photos side-by-side during an obesity lecture: one depicting a family comprised of thin white individuals sitting down to a healthy dinner and one depicting a family of overweight black individuals sitting in front of fast food- Consistently showing images of black individuals when addressing diabetes or obesity- Any comment about this subject that is meant to elicit laughterThese examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.</p>	<p>descriptive</p>																					
40	<p>race_stigma</p> <p>Show the field ONLY if: [race_ethnicity] = '1'</p>	<p>Could this content be perceived as promoting stereotypes, bias, shame or stigma?</p>	<p>radio, Required</p> <table border="1"> <tr> <td data-bbox="1047 1732 1073 1766">1</td> <td data-bbox="1073 1732 1162 1766">Yes</td> </tr> <tr> <td data-bbox="1047 1766 1073 1799">2</td> <td data-bbox="1073 1766 1162 1799">Unsure</td> </tr> <tr> <td data-bbox="1047 1799 1073 1833">3</td> <td data-bbox="1073 1799 1162 1833">No</td> </tr> </table>	1	Yes	2	Unsure	3	No															
1	Yes																							
2	Unsure																							
3	No																							
41	<p>change_3</p>	<p>Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the</p>	<p>descriptive</p>																					

	Show the field ONLY if: [race_ethnicity_2] = '2' or [race_ethnicity_2] = '1' or [explicit_race_detail(1)] = '1' or [explicit_race_detail(2)] = '1' or [explicit_race_detail(3)] = '1' or [explicit_race_detail(4)] = '1' or [explicit_race_detail(5)] = '1' or [race_implicit] = '1' or [race_stigma] = '1' or [race_stigma] = '2'	website here: https://www.biaschecklist.org/race-ethnicity-and-racism							
42	race_bias_flagged_change Show the field ONLY if: [race_ethnicity_2] = '2' or [race_ethnicity_2] = '1' or [explicit_race_detail(1)] = '1' or [explicit_race_detail(2)] = '1' or [explicit_race_detail(3)] = '1' or [explicit_race_detail(4)] = '1' or [explicit_race_detail(5)] = '1' or [race_implicit] = '1' or [race_stigma] = '1' or [race_stigma] = '2'	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	radio <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
43	comments_race	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
44	visual	Section Header: <i>Visual Images</i> Learn more about this domain on the website at: https://www.biaschecklist.org/whats-a-domain Were visual images of human beings included?	yesno, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
45	consent Show the field ONLY if: [visual] = '1'	Was consent obtained for use of these images?	radio, Required, Identifier <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
46	image_important Show the field ONLY if: [visual] = '1'	Do the image or images add something important to the content?	yesno, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
47	image_bias Show the field ONLY if: [visual] = '1'	Could the image(s) suggest stereotypes or promote bias? Be particularly cautious with cartoons and other images that are meant to be comical, as well as with images that are de-identified in some way (headless, eyes covered with black bars- these may imply that the person photographed should be ashamed of being identified and the latter are ineffective).	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
48	image_diversity Show the field ONLY if: [visual] = '1'	Are the people depicted in the images racially and ethnically diverse*? <i>*Including all or a wide range of aspects of human differences including but not limited to race and ethnicity</i>	yesno, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
49	image_diversity_2 Show the field ONLY if: [visual] = '1'	Are the people depicted in the images diverse in terms of body habitus (e.g., shape, size, physical disability)?	yesno, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
50	skintone Show the field ONLY if: [visual] = '1'	If using images of physical findings, do they represent the full spectrum of skin tones or other physical features?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>3</td><td>Not applicable</td></tr> </table>	1	Yes	2	No	3	Not applicable
1	Yes								
2	No								
3	Not applicable								
51	disability_image Show the field ONLY if:	If using image(s) to illustrate morphological features of disability, are the image(s) primarily tragic or negative (e.g.,	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> </table>	1	Yes				
1	Yes								

	[visual] = '1'	<p>suggesting a poor quality of life*?)</p> <p><i>*Measure of health, comfort, and happiness experienced by an individual or group; highly individual and subjective with many studies showing that people routinely underestimate the quality of life reported by those they perceive as other (for example, disabled people self-report higher quality of life than able-bodied report when asked about what it would be like to have a disability)</i></p>	<table border="1"> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> <tr> <td>4</td> <td>Not applicable</td> </tr> </table>	2	Unsure	3	No	4	Not applicable		
2	Unsure										
3	No										
4	Not applicable										
52	<p>change2</p> <p>Show the field ONLY if: [consent] = '2' or [consent] = '3' or [image_important] = '0' or [image_bias] = '2' or [image_bias] = '1' or [image_diversity] = '0' or [image_diversity_2] = '0' or [skintone] = '2' or [disability_image] = '2' or [disability_image] = '1'</p>	<p>Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/whats-a-domain.</p>	<p>descriptive</p>								
53	<p>image_bias_flagged_change</p> <p>Show the field ONLY if: [consent] = '2' or [consent] = '3' or [image_important] = '0' or [image_bias] = '2' or [image_bias] = '1' or [image_diversity] = '0' or [image_diversity_2] = '0' or [skintone] = '2' or [disability_image] = '2' or [disability_image] = '1'</p>	<p>After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.</p>	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No		
1	Yes										
2	Unsure										
3	No										
54	images_comment	<p>Additional comments: please feel free to share more information about your content and changes you have made.</p>	<p>notes</p>								
55	vignette	<p>Section Header: <i>Clinical Vignettes</i> Learn more about this domain on the website at: https://www.biaschecklist.org/moving-beyond-the-checklist</p> <p>Does your content contain one or more clinical vignettes or references to specific patients (whether real or hypothetical)?</p>	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> </table>	1	Yes	2	No				
1	Yes										
2	No										
56	<p>intersect</p> <p>Show the field ONLY if: [vignette] = '1'</p>	<p>When thinking about clinical vignettes, please consider the concept of intersectionality first developed by Kimberlé Crenshaw. People have multiple identities. For example, a person may be a Muslim and also have a disability. Avoid reducing a person to one identity, especially the identity that is most obvious. Remember that people have other identities that impact their care. "Individual lives cannot be fully understood by attending simply to narrow bands or categories of identity—gender, race, age, class, sexual identity, disability, immigration status, and so forth—in isolation. Rather, individuals must be considered at the intersection of their identity categories, where interrelated systems of oppression and discrimination, advantage and disadvantage are at play and determine access to the social and material necessities of life." - Blackie M, Wear D, Zarconi J. Narrative intersectionality in caring for marginalized or disadvantaged patients: Thinking beyond categories in medical education and care. Academic Medicine. 2019 Jan 1;94(1):59-63.</p>	<p>descriptive</p>								
57	<p>organizer</p> <p>Show the field ONLY if: [vignette] = '1'</p>	<p>If your course or program contains multiple cases over many sessions, considering using the spreadsheet linked here for holistic review of cases.</p>	<p>descriptive</p>								
58	<p>patients_stories</p> <p>Show the field ONLY if: [vignette] = '1'</p>	<p>Are patients' stories de-identified or was consent obtained for the use of their stories in teaching?</p>	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>De-identified</td> </tr> <tr> <td>2</td> <td>Verbal or written consent obtained</td> </tr> <tr> <td>3</td> <td>Both de-identified and consent obtained</td> </tr> <tr> <td>4</td> <td>Neither de-identified nor consent obtained</td> </tr> </table>	1	De-identified	2	Verbal or written consent obtained	3	Both de-identified and consent obtained	4	Neither de-identified nor consent obtained
1	De-identified										
2	Verbal or written consent obtained										
3	Both de-identified and consent obtained										
4	Neither de-identified nor consent obtained										

			5 Patient cases are all hypothetical						
59	<p>language</p> <p>Show the field ONLY if: [vignette] = '1'</p>	Does the vignette use language that indicates judgment of the patient or the patient's behavior? In addition to more obvious examples, subtle word choices (such as "alleged", "admitted" or "denied") may also indicate judgment and should be avoided in most cases.	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
60	<p>shame_vignette</p> <p>Show the field ONLY if: [vignette] = '1'</p>	Is any aspect of the (real or hypothetical) patient's experience mocked, shamed or demeaned*? <i>*Includes any comments meant to elicit laughter, sarcasm, etc.</i>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
61	<p>vignette_change</p> <p>Show the field ONLY if: [patients_stories] = '4' or [language] = '1' or [language] = '2' or [shame_vignette] = '2' or [shame_vignette] = '1'</p>	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/moving-beyond-the-checklist	descriptive, Required						
62	<p>change_vignette</p> <p>Show the field ONLY if: [patients_stories] = '4' or [language] = '1' or [language] = '2' or [shame_vignette] = '2' or [shame_vignette] = '1'</p>	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
63	<p>comments_vignette</p> <p>Show the field ONLY if: [vignette] = '1'</p>	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
64	<p>sex</p>	<p>Section Header: <i>Sex and Gender Sex: "The male, female, or intersex division of a species, especially as differentiated with reference to the reproductive functions", including "the sum of the structural and functional differences by which male, female, and intersex organisms are distinguished, or the phenomena or behavior dependent on these differences" (Thesaurus.com)</i></p> <p><i>Gender: Range of characteristics pertaining to, and differentiating between, femininity and masculinity; depending on the context, these characteristics may include biological sex, sex-based social structures (i.e., gender roles), or gender identity</i></p> <p><i>Gender identity: A socially and personally constructed identity that can be associated with masculinity, femininity, androgyny, any combination of these, or altogether different conceptions of gender</i></p> <p>Learn more about this domain on the website at: https://www.biaschecklist.org/sex-and-gender</p> <p>Does the content include any mention of sex or gender? If photos of humans are included or if the content includes clinical vignettes/references to individual people (patients or health care professionals), gender is most likely present in the content.</p>	<p>yesno, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
65	<p>sex_2</p> <p>Show the field ONLY if: [sex] = '0'</p>	Should the content include any mention of sex or gender?	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
66	<p>sex_approp</p> <p>Show the field ONLY if: [sex] = '1'</p>	Are all genders represented in the content?	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
67	<p>genderspectrum</p> <p>Show the field ONLY if: [sex] = '1'</p>	Is gender presented as part of a spectrum* (i.e., NOT represented as a binary concept**)? <i>*Continuum of identity and expression stretching from men to women and masculine to feminine; concept that better reflects most people's lived</i>	<p>yesno, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes								
0	No								

		<i>experience, as no one has exclusively masculine or exclusive feminine traits, interests, etc.; **idea that human gender is divided into two distinct sexes, female and male, typically associated with distinct gender roles</i>							
68	conflation_gender Show the field ONLY if: [sex] = '1'	Does the content conflate gender identity with sexual orientation*? <i>**Enduring pattern of romantic or sexual attraction (or a combination of these) to persons of the opposite sex or gender, the same sex or gender, or to both sexes or more than one gender; generally subsumed under heterosexuality, homosexuality, and bisexuality, while asexuality (the lack of sexual attraction to others) is sometimes identified as the fourth category" (Wikipedia)</i>	radio <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
69	gender_roles Show the field ONLY if: [sex] = '1'	Does the content promote traditional gender roles*? <i>*Roles that support or promote the gender binary and align with older notions of what is acceptable for women or for men (for example, women as nurturers, stay-at-home wives and mothers, etc.; men as physically aggressive, protectors, financial breadwinners, etc.; in healthcare, may include assumptions that women are nurses and men are doctors, not vice versa)</i>	radio <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
70	atypical_variant Show the field ONLY if: [sex] = '1'	Are symptoms, signs, other clinical findings and/or disease presentations (e.g., chest pain) referred to as "atypical" or "variant" when they occur in women?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
71	sex_examples Show the field ONLY if: [sex] = '1'	Examples of content that promotes shame, bias, stereotype or stigma include: - Pediatric vignettes in which patients are invariably accompanied by a mother (never a father, two fathers, two mothers, grandparents, etc.) or only involve nuclear families with heterosexual, married parents and biological offspring- Suggesting that female students consider reproduction and family obligations in their career choices- Disproportionate course content/contact hours devoted to conditions that impact men more than women (e.g., time spent in pharmacology on drugs for erectile dysfunction vs. time spent on contraceptives)- Teaching students that intersex patients are really male or female, once diagnosed properly- Failure to use preferred pronouns for gender-nonconforming patients in clinical vignettes- Any comment about this subject that is meant to elicit laughter These examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.	descriptive						
72	stigma_sex Show the field ONLY if: [sex] = '1'	Could the content be perceived as promoting stereotypes, bias, shame or stigma?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
73	change3 Show the field ONLY if: [sex_2] = '1' or [sex_2] = '2' or [sex_approp] = '2' or [sex_approp] = '3' or [genderspectrum] = '0' or [conflation_gender] = '1' or [conflation_gender] = '2' or [gender_roles] = '1' or [gender_roles] = '2' or [atypical_variant] = '1' or [stigma_sex] = '1' or [stigma_sex] = '2'	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/sex-and-gender	descriptive						
74	change_sex Show the field ONLY if: [sex_2] = '1' or [sex_2] = '2' or	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> </table>	1	Yes	2	Undecided		
1	Yes								
2	Undecided								

	[sex_approp] = '2' or [sex_approp] = '3' or [genderspectrum] = '0' or [conflation_gender] = '1' or [conflation_gender] = '2' or [gender_roles] = '1' or [gender_roles] = '2' or [atypical_variant] = '1' or [stigma_sex] = '1' or [stigma_sex] = '2'		<table border="1"> <tr> <td>3</td> <td>No</td> </tr> </table>	3	No				
3	No								
75	comments_sex	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
76	sexorient	<p>Section Header: <i>Sexuality, Sexual Behavior and Sexual Orientation</i> <i>Sexuality: Capacity for sexual feelings</i> <i>Sexual behavior: Manner in which humans experience and express their sexuality</i> <i>Sexual orientation: "An enduring pattern of romantic or sexual attraction (or a combination of these) to persons of the opposite sex or gender, the same sex or gender, or to both sexes or more than one gender; generally subsumed under heterosexuality, homosexuality, and bisexuality, while asexuality (the lack of sexual attraction to others) is sometimes identified as the fourth category" (Wikipedia)</i> <i>Learn more about this domain on the website at: https://www.biaschecklist.org/sex-and-gender</i></p> <p>Does the content include any mention of sexual behavior, sexuality or sexual orientation?</p>	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
77	sexorient_should Show the field ONLY if: [sexorient] = '0'	Should the content include any mention of sexual behavior, sexuality or sexual orientation?	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
78	sospectrum Show the field ONLY if: [sexorient] = '1'	Is the spectrum* of sexual orientation represented in the content? <i>*Model of sexual orientation "which places people whose sexual and/or romantic orientation is toward persons of the same gender and/or sex-gay, lesbian and same-gender-loving people-at one end and people whose sexual and/or romantic orientation is toward persons of the other binary gender or sex-straight people-at the other end"; in this model, people who are sexually and/or romantically attracted to both men and women and/or non-binary people are in the middle (University of South Dakota, 2021)</i>	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
79	sex_disability Show the field ONLY if: [sexorient] = '1'	Does the content recognize the sexual health needs of patients with physical disabilities*? <i>*Limitation(s) on a person's physical functioning, mobility, dexterity or stamina; may include or be distinguished from impairments in vision or hearing; typically distinguished from intellectual or cognitive disabilities and psychiatric disabilities</i>	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
80	sex_disability_2 Show the field ONLY if: [sexorient] = '1'	Does the content recognize the sexual health needs of patients with cognitive disabilities*? <i>*Limitations in mental functioning affecting skills such as communication, self-help, or social interaction and cause greater difficulty with such tasks than experienced by people defined by society as "average" or "typical"</i>	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
81	sex_age Show the field ONLY if: [sexorient] = '1'	Does the content recognize the sexual health needs of older patients, including geriatric patients?	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
82	so_examples Show the field ONLY if: [sexorient] = '1'	Examples of content that promotes shame, bias, stereotype or stigma include: - Using language in clinical vignettes or discussions of history-taking such as "The patient ADMITTED to having sex."- Teaching students to take a sexual history that does not account for the full spectrum of sexual identities and encourages categorization- Teaching students to label sexual identities and behaviors as "high-risk"- Using value-laden terms like "prostitute" instead of the more neutral "sex worker"- Any comment about this subject that is meant to elicit laughter These examples require some awareness of content across sessions, units and courses. Remember that learners	descriptive, Required						

		can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.							
83	stigma_sex_2 Show the field ONLY if: [sexorient] = '1'	Could the content be perceived as promoting stereotypes, bias, shame or stigma?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
84	change4 Show the field ONLY if: [sospectrum] = '2' or [suspect rum] = '3' or [stigma_sex_2] = '1' or [stigma_sex_2] = '2' or [sex_disability] = '3' or [sex_disability] = '2' or [sex_disability_2] = '2' or [sex_disability_2] = '3' or [sex_age] = '2' or [sex_age] = '3' or [sexorient_should] = '1' or [sexorient_should] = '2'	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/sex-and-gender	descriptive						
85	change_so Show the field ONLY if: [sospectrum] = '2' or [suspect rum] = '3' or [stigma_sex_2] = '1' or [stigma_sex_2] = '2' or [sex_disability] = '3' or [sex_disability] = '2' or [sex_disability_2] = '2' or [sex_disability_2] = '3' or [sex_age] = '2' or [sex_age] = '3' or [sexorient_should] = '1' or [sexorient_should] = '2'	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
86	comments_sex_2	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
87	disability	Section Header: <i>Disability and Ableism</i> Disability: "Impairments, activity limitations, and participation restrictions; an impairment is a problem in body function or structure; an activity limitation is a difficulty encountered by an individual in executing a task or action; while a participation restriction is a problem experienced by an individual in involvement in life situations; complex phenomenon, reflecting an interaction between features of a person's body and features of the society in which he or she lives" (WHO) Ableism: <i>Discrimination and social prejudice against people with disabilities and/or people who are perceived to be disabled; ableism characterizes people who are defined by their disabilities as inferior to the non-disabled [and] assign[s] or denie[s] them certain perceived abilities, skills, or character orientations Learn more about this domain on the website at: https://www.biaschecklist.org/disability-and-ableism</i> Does the content include any mention of disability, including physical or cognitive/intellectual disability? Note that mental health, substance use, and aging are addressed in separate domains, although these topics overlap and intersect with discussions of disability and you may choose to include them when responding to the questions in this domain.	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
88	disability_2 Show the field ONLY if: [disability] = '2'	Should the content include any mention of disability, including physical or cognitive/intellectual disability?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								

89	<p>disability_postiive</p> <p>Show the field ONLY if: [disability] = '1'</p>	<p>Does the content include positive representations of disability (e.g., as typical human variation or diversity*)? <i>*Representing or acknowledging all aspects of human differences including but not limited to socioeconomic status, race, ethnicity, language, nationality, sex, gender identity, sexual orientation, religion, geography (including rural and highly rural areas), disability, and age (AAMC)</i></p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
90	<p>disability_examples</p> <p>Show the field ONLY if: [disability] = '1'</p>	<p>Examples of content that promotes shame, bias, stereotype or stigma include: - Failing to recognize that most people with disabilities regard their quality of life as comparable to those without disabilities- Assuming that people with disabilities' quality of life is not comparable to those without disabilities- Assuming that preventive health is not as important to patients with disabilities- Using "us" and "them" language when talking about patients with disabilities (failing to acknowledge that many learners and colleagues may be disabled)- Any comment about this subject that is meant to elicit laughterAlthough we recognize that there are differences of opinion within different communities and the field of disability rights, we recommend that educators without personal experience and/or expertise use person-first language. These examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.</p>	<p>descriptive</p>						
91	<p>disability_stigma</p> <p>Show the field ONLY if: [disability] = '1'</p>	<p>Could the content be perceived as promoting stereotypes, bias, shame or stigma?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
92	<p>change5</p> <p>Show the field ONLY if: [disability_2] = '1' or [disability_2] = '2' or [disability_postiive] = '2' or [disability_postiive] = '3' or [disability_stigma] = '1' or [disability_stigma] = '2'</p>	<p>Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/disability-and-ableism</p>	<p>descriptive</p>						
93	<p>change_dis</p> <p>Show the field ONLY if: [disability_2] = '1' or [disability_2] = '2' or [disability_postiive] = '2' or [disability_postiive] = '3' or [disability_stigma] = '1' or [disability_stigma] = '2'</p>	<p>After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
94	<p>comments_disability</p>	<p>Additional comments: please feel free to share more information about your content and changes you have made.</p>	<p>notes</p>						
95	<p>mentalillness</p>	<p>Section Header: <i>Mental Health and Substance Use</i> <i>Mental health: Emotional, psychological, and social well-being; affect how we think, feel, and act; helps determine how we handle stress, relate to others, and make choices</i> <i>Substance use: Use of drugs or alcohol, and includes substances such as cigarettes, illicit drugs, prescription drugs, inhalants and solvents; distinguished from a substance use disorder</i> <i>Substance use disorder: Persistent use of substances despite substantial harm and adverse consequences</i> <i>Learn more about this domain on the website at: https://www.biaschecklist.org/mental-health-and-substance-use</i></p> <p>Does the content include any mention of mental health or substance use?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
96	<p>mentalillness_2</p> <p>Show the field ONLY if:</p>	<p>Should the content include any mention of mental health or substance use, or of the particular healthcare needs of patients with these concerns?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> </table>	1	Yes				
1	Yes								

	[mentalillness] = '2'		<table border="1"> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	2	Unsure	3	No		
2	Unsure								
3	No								
97	<p>mi_examples</p> <p>Show the field ONLY if: [mentalillness] = '1'</p>	<p>Examples of content that promotes shame, bias, stereotype or stigma include: - Implying that patients with mental health concerns are violent/dangerous- Undermining the dignity of people with mental health concerns by not recognizing how some might value neurodiversity as well as wishing treatment for symptoms that cause suffering- Using language of personal responsibility and self-control to discuss addiction, rather than acknowledging that it is a disease- Referring to patients as "crazy", "insane", "addicts", "junkies", "drunks"- Using "us" and "them" language when talking about patients with disabilities (failing to acknowledge that many learners and colleagues may experience mental health concerns or substance use)- Any comment about this subject that is meant to elicit laughterThese examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.</p>	descriptive						
98	<p>mentalill_stigma</p> <p>Show the field ONLY if: [mentalillness] = '1'</p>	<p>Could the content be perceived as promoting stereotypes, bias, shame or stigma?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
99	<p>change6</p> <p>Show the field ONLY if: [mentalill_stigma] = '1' or [mentalill_stigma] = '2' or [mentalillness_2] = '1' or [mentalillness_2] = '2'</p>	<p>Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/mental-health-and-substance-use</p>	descriptive						
100	<p>change_mi</p> <p>Show the field ONLY if: [mentalill_stigma] = '1' or [mentalill_stigma] = '2' or [mentalillness_2] = '1' or [mentalillness_2] = '2'</p>	<p>After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
101	<p>comments_mental</p>	<p>Additional comments: please feel free to share more information about your content and changes you have made.</p>	notes						
102	<p>weight</p>	<p>Section Header: <i>Weight and Weight Bias</i>Learn more about this domain on the website at: https://www.biaschecklist.org/weight-and-weight-bias</p> <p>Does the content include any mention of weight or body mass index?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
103	<p>wthealthrltsp</p> <p>Show the field ONLY if: [weight] = '1'</p>	<p>Does the content assume or imply a linear or straightforward relationship between weight (or body mass index) and health?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
104	<p>wt_personalresp</p> <p>Show the field ONLY if: [weight] = '1'</p>	<p>Does the content emphasize personal responsibility in discussions of obesity?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								

105	<p>wt_risk</p> <p>Show the field ONLY if: [weight] = '1'</p>	<p>Does the content discuss genetic, epigenetic, social and structural risk factors related to obesity?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
106	<p>weight_examples</p> <p>Show the field ONLY if: [weight] = '1'</p>	<p>Examples of content that promotes shame, bias, stereotype or stigma include: - Describing overweight and obese patients as "noncompliant"- Assuming that all overweight and obese are unhealthy, when it is much more complicated biologically- Any comment about this subject that is meant to elicit laughterThese examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.</p>	<p>descriptive</p>						
107	<p>weight_stigma</p> <p>Show the field ONLY if: [weight] = '1'</p>	<p>Could the content be perceived as promoting stereotypes, bias, shame or stigma?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
108	<p>change7</p> <p>Show the field ONLY if: [wthealthrltsp] = '1' or [wthealthrltsp] = '2' or [wt_personalresp] = '1' or [wt_personalresp] = '2' or [wt_risk] = '3' or [wt_risk] = '2' or [weight_stigma] = '1' or [weight_stigma] = '2'</p>	<p>Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/weight-and-weight-bias</p>	<p>descriptive</p>						
109	<p>change_wt</p> <p>Show the field ONLY if: [wthealthrltsp] = '1' or [wthealthrltsp] = '2' or [wt_personalresp] = '1' or [wt_personalresp] = '2' or [wt_risk] = '3' or [wt_risk] = '2' or [weight_stigma] = '1' or [weight_stigma] = '2'</p>	<p>After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
110	<p>comments_weight</p>	<p>Additional comments: please feel free to share more information about your content and changes you have made.</p>	<p>notes</p>						
111	<p>immigration</p>	<p>Section Header: <i>Immigration Status, Language and Nationality</i> <i>Immigration status: Refers to the way in which a person is present in a country; everyone has an immigration status; examples in the U.S. include citizens (by birth or naturalization), legal permanent or conditional residents, non-immigrants (present on temporary visas, such as student visas) and undocumented immigrants</i> <i>Nationality: Status of belonging to a particular nation whether by birth or naturalization</i> Learn more about this domain on the website at: https://www.biaschecklist.org/immigration-status-language-and-nationality</p> <p>Does the content include any mention of immigration status, nationality, language or culture?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
112	<p>should_imm</p> <p>Show the field ONLY if: [immigration] = '2'</p>	<p>Should this content include any discussion of the healthcare needs of patients who are not citizens, were born in another country, or do not speak English fluently?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
113	<p>immtype</p> <p>Show the field ONLY if: [immigration] = '1'</p>	<p>Does this content distinguish between different categories of immigration status, including refugees*, asylum seekers, and undocumented immigrants**, "green card holders", etc.? <small>*Refugee: "Person who has fled their own country because they are at risk of</small></p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								

		<i>serious harm" (including human rights violations and persecution); the risks to their safety and life were so great that they felt they had no choice but to leave and seek safety outside their country because their own government cannot or will not protect them from those dangers; refugees have a right to international protection (Amnesty International, 2021); **Undocumented immigrant: Anyone residing in any given country without legal documentation from that country; includes people who enter a country without inspection and permission from the government, and those who enter with a legal visa but that remain after the visa expires (Immigrants Rising, 2021)</i>	<table border="1"> <tr> <td>3</td> <td>Not applicable</td> </tr> </table>	3	Not applicable				
3	Not applicable								
114	imm_competent Show the field ONLY if: [immigration] = '1'	Could this content be understood as suggesting that patients who do not speak English are less capable of understanding healthcare information, making informed healthcare decisions or adhering to healthcare recommendations?	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
115	imm_examples Show the field ONLY if: [immigration] = '1'	Examples of content that promotes shame, bias, stereotype or stigma include: - Focusing only on language barriers in clinical encounters between physicians and patients who are immigrants (assumes immigrants never speak English and neglects other important features) - Overemphasizing the burden on healthcare providers' time related to use of interpreters - Assuming or implying that all Spanish-speaking patients are undocumented immigrants / migrant workers - Stating or implying that all patients from a particular culture participate in certain practices or reject certain medical interventions (e.g., "Muslim women are not permitted to be examined by male physicians") - Any comment about this subject that is meant to elicit laughter These examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.	descriptive						
116	immig_stigma Show the field ONLY if: [immigration] = '1'	Could the content be perceived as promoting stereotypes, bias, shame or stigma?	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
117	change8 Show the field ONLY if: [should_imm] = '1' or [should_imm] = '2' or [immtype] = '2' or [imm_competent] = '1' or [imm_competent] = '2' or [immig_stigma] = '1' or [immig_stigma] = '2'	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/immigration-status-language-and-nationality	descriptive						
118	change_imm Show the field ONLY if: [should_imm] = '1' or [should_imm] = '2' or [immtype] = '2' or [imm_competent] = '1' or [imm_competent] = '2' or [immig_stigma] = '1' or [immig_stigma] = '2'	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Undecided</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
119	comments_immig	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
120	poverty	Section Header: <i>Socioeconomic Status and Poverty Socioeconomic status: "Social standing or class of an individual or group"; "often measured as a combination of education, income and occupation" (APA, 2021) Poverty: State</i>	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> </table>	1	Yes				
1	Yes								

		<p><i>or condition in which a person or community lacks the resources to meet basic and essential needs for a minimum standard of living; below an income threshold set by the federal government in the U.S. Learn more about this domain on the website at: https://www.biaschecklist.org/socioeconomic-status-and-poverty</i></p> <p>Does the content include any mention of poverty or socioeconomic status?</p>	<table border="1"> <tr> <td>2</td> <td>No</td> </tr> </table>	2	No				
2	No								
121	<p>should_poverty</p> <p>Show the field ONLY if: [poverty] = '2'</p>	Should this content include a discussion of poverty or socioeconomic status?	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
122	<p>poverty_examples</p> <p>Show the field ONLY if: [poverty] = '1'</p>	Examples of content that promotes shame, bias, stereotype or stigma include: - Presenting race as a risk factor for disease occurrence or outcome without explaining role of poverty, access to healthcare, etc.- Presenting poor people as lazy or lacking in character- Any comment about this subject that is meant to elicit laughterThese examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.	descriptive						
123	<p>poverty_stigma</p> <p>Show the field ONLY if: [poverty] = '1'</p>	Could the content be perceived as promoting stereotypes, bias, shame or stigma?	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
124	<p>change9</p> <p>Show the field ONLY if: [poverty_stigma] = '1' or [poverty_stigma] = '2' or [should_poverty] = '1' or [should_poverty] = '2'</p>	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/socioeconomic-status-and-poverty	descriptive						
125	<p>change_poverty</p> <p>Show the field ONLY if: [poverty_stigma] = '1' or [poverty_stigma] = '2' or [should_poverty] = '1' or [should_poverty] = '2'</p>	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Undecided</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
126	<p>comments_poverty</p>	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
127	<p>age2</p>	<p>Section Header: <i>Age and Ageism</i>Learn more about this domain on the website at: https://www.biaschecklist.org/age-and-ageism</p> <p>Does the content include any discussion of older adults or geriatric patients?</p>	<p>yesno, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
128	<p>age_should</p> <p>Show the field ONLY if: [age2] = '0'</p>	Should this content include a discussion of the distinctive needs of older adults or geriatric patients? Considerations include whether the issue being taught often affects older people or manifests differently in older people. Pay special attention to discussions of sexuality.	<p>radio, Required</p> <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>Unsure</td> </tr> <tr> <td>3</td> <td>No</td> </tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
129	<p>age_examples</p> <p>Show the field ONLY if: [age2] = '1'</p>	Examples of content that promotes shame, bias, stereotype or stigma include: - Focusing only on declining health/quality of life and need for advance directives/limitations of care-Ignoring positive portrayals of aging and geriatric care-Presuming that older adults are disabled and/or identify as	descriptive						

		disabled; some older adults will view disability as stigmatizing and will not identify as a person with a disability- Neglecting consideration of sexual health at all agesThese examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.							
130	age_bias Show the field ONLY if: [age2] = '1'	Could the content be perceived as promoting stereotypes, bias, shame or stigma?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
131	age_change Show the field ONLY if: [age_bias] = '2' or [age_bias] = '1' or [age_should] = '1' or [age_should] = '2'	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/age-and-ageism	descriptive						
132	change_age Show the field ONLY if: [age_bias] = '2' or [age_bias] = '1' or [age_should] = '1' or [age_should] = '2'	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
133	comments_age	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
134	religion	Section Header: <i>Religion, Spirituality and Culture</i> Learn more about this domain on the website at: https://www.biaschecklist.org/religion-and-culture Does the content include any discussion of religion or faith tradition?	yesno, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
135	religion_should Show the field ONLY if: [religion] = '0'	Should this content include any discussion of religion or of the special needs of patients belonging to certain religious groups or faith traditions? Please use caution in this area and avoid treating religious groups as monolithic*; most patients interpret their religious faith or lack thereof in ways unique to them and their families. <i>*Intractably indivisible and uniform; in this context, refers to the tendency to perceive all members of another cultural or religious group (especially an unfamiliar group) as sharing the same values, beliefs and practices, despite all such groups having significant intra-group variation</i>	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
136	religion_monolith Show the field ONLY if: [religion] = '1'	Does that content assume that religious or faith-based groups are monolithic* and present their beliefs as such?Examples include: suggesting that all Muslim women refuse to see male providers; that all Amish families want to consult their community elders prior to making a major medical decision; or that Catholic patients never use contraception. <i>*Intractably indivisible and uniform; in this context, refers to the tendency to perceive all members of another cultural or religious group (especially an unfamiliar group) as sharing the same values, beliefs and practices, despite all such groups having significant intra-group variation</i>	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
137	religion_examples Show the field ONLY if: [religion] = '1'	Examples of content that promotes shame, bias, stereotype or stigma include: - Mocking particular religious beliefs, especially those that are considered "outside" of the mainstream- Presenting all deeply religious patients as rejecting mainstream medicine- Treating religious objections to certain types of medical intervention as more worthy of consideration than other personal beliefs- Any other comment about this subject that is meant to elicit laughterThese examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a	descriptive						

		single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.							
138	religion_stigma Show the field ONLY if: [religion] = '1'	Could the content be perceived as promoting stereotypes, bias, shame or stigma?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
139	religion_change Show the field ONLY if: [religion_monolith] = '1' or [religion_monolith] = '2' or [religion_stigma] = '2' or [religion_stigma] = '1' or [religion_should] = '1' or [religion_should] = '2'	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/religion-and-culture	descriptive						
140	religion_change2 Show the field ONLY if: [religion_monolith] = '1' or [religion_monolith] = '2' or [religion_stigma] = '2' or [religion_stigma] = '1' or [religion_should] = '1' or [religion_should] = '2'	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
141	comments_religion	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
142	prisoner	Section Header: <i>Incarceration and Carceral Status</i> Prisoners: People deprived of liberty and kept under involuntary restraint, confinement, or custody; especially those on trial or in prison; a vulnerable group accorded additional protections under federal research regulations (OHRP, 2021) Learn more about this domain on the website at: https://www.biaschecklist.org/incarceration Does the content include any discussion of incarceration or of the special healthcare needs of prisoners?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
143	prisoner_should Show the field ONLY if: [prisoner] = '2'	Should this content include any discussion of incarceration or of the special healthcare needs of prisoners?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
144	mass_incarceration Show the field ONLY if: [prisoner] = '1'	Does the content discuss mass incarceration* as a public health problem (e.g., the school-to-prison pipeline)? <i>*Extremely high rate of incarceration in the U.S. for both adults and youth, disproportionately impacting Black adults and youth</i>	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
145	sysracmassinc Show the field ONLY if: [prisoner] = '1'	Does the content discuss the relationship between systemic, institutional or structural racism* and mass incarceration? <i>*Form of racism that is embedded through laws and regulations within society or an organization</i>	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
146	prisoner_examples Show the field ONLY if: [prisoner] = '1'	Examples of content that promotes shame, bias, stereotype or stigma include: - Implying that prisoners are less deserving of healthcare than others- Assuming the guilt of all those charged with crimes or incarceratedThese examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a	descriptive						

		particular race, ethnicity, sexual orientation, etc.							
147	prisoner_stigma Show the field ONLY if: [prisoner] = '1'	Could the content be perceived as promoting stereotypes, bias, shame or stigma?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
148	prisoner_change Show the field ONLY if: [prisoner_should] = '1' or [prisoner_should] = '2' or [mass_incarceration] = '2' or [sysracmassinc] = '2' or [prisoner_stigma] = '1' or [prisoner_stigma] = '2'	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/incarceration	descriptive						
149	prisoner_change2 Show the field ONLY if: [prisoner_should] = '1' or [prisoner_should] = '2' or [mass_incarceration] = '2' or [sysracmassinc] = '2' or [prisoner_stigma] = '1' or [prisoner_stigma] = '2'	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
150	comments_prisoners	Additional comments: please feel free to share more information about your content and changes you have made.	notes						
151	rural	Section Header: <i>Rural Health and Rurality</i> Learn more about this domain on the website at: https://www.biaschecklist.org/rural-health Does this content include any discussion of patients from or of healthcare provision in rural areas?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
152	rural_should Show the field ONLY if: [rural] = '2'	Should this content include any discussion of the particular healthcare needs of rural patients and populations?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
153	health_stigma Show the field ONLY if: [rural] = '1'	Examples of content that promotes shame, bias, stereotype or stigma include: - Assuming that people living in rural areas are less educated than those in urban areas - Assuming that people living in rural areas are less likely to have a healthy lifestyle or to adhere to healthcare recommendations - Assuming that people living in rural areas are white, Christian and/or Republican These examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.	descriptive						
154	rural_stigma2 Show the field ONLY if: [rural] = '1'	Could the content be perceived as promoting stereotypes, bias, shame or stigma?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Unsure</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Unsure	3	No
1	Yes								
2	Unsure								
3	No								
155	rural_change2 Show the field ONLY if: [rural_should] = '2' or [rural_should] = '1' or [rural_stigma2] = '1' or [rural_stigma2] = '2'	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: https://www.biaschecklist.org/rural-health	descriptive						

156	rural_change Show the field ONLY if: [rural_should] = '2' or [rural_should] = '1' or [rural_stigma2] = '1' or [rural_stigma2] = '2'	After completing this section of the checklist, have you made changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.	radio, Required 1 Yes 2 Undecided 3 No
157	comments_rural	Additional comments: please feel free to share more information about your content and changes you have made.	notes
158	ipe2	Section Header: <i>Interprofessional Communication</i> Learn more about this domain on the website at: www.biaschecklist.org/whats-a-domain Does this content discuss healthcare practitioners from more than one profession (e.g., medicine, nursing, physical therapy) or specialty (e.g. pediatrics, emergency medicine)?	radio, Required 1 Yes 2 No
159	ipe_should Show the field ONLY if: [ipe2] = '2'	Should this content discuss healthcare practitioners from more than one profession (e.g., medicine, nursing, physical therapy) or specialty (e.g. pediatrics, emergency medicine)?	radio, Required 1 Yes 2 Unsure 3 No
160	ipe_respect Show the field ONLY if: [ipe2] = '1'	Does this content address each profession and/or specialty respectfully?	radio, Required 1 Yes 2 Unsure 3 No
161	gender_ipe Show the field ONLY if: [ipe2] = '1'	Does this content use gender-neutral pronouns* when referring to members of each profession or specialty? <i>*Third-person plural (e.g., they) is now widely accepted as a gender-neutral alternative</i>	radio, Required 1 Yes 2 Unsure 3 No
162	ipe_examples Show the field ONLY if: [ipe2] = '1'	Examples of content that promotes stereotypes include: - Jokes about emergency physicians only being interested in admitting or discharging patients or orthopedic surgeons lacking basic medical knowledge outside the operating room- Using masculine pronouns for physicians and feminine pronouns for nurses- Implying that nurse practitioners and physician assistants are less competent than physicians, or that physicians are less likely to be emotionally invested in their patients' wellbeing These examples require some awareness of content across sessions, units and courses. Remember that learners can recognize patterns of bias that a single lecturer or facilitator may not appreciate. When reviewing the details of a case study or vignette, we recommend thinking about how it would affect learners if every patient with that condition was presented as being a particular race, ethnicity, sexual orientation, etc.	descriptive
163	ipe_stereotype Show the field ONLY if: [ipe2] = '1'	Could the content be perceived as promoting stereotypes regarding particular professions or specialties?	radio, Required 1 Yes 2 Unsure 3 No
164	ipe_change2 Show the field ONLY if: [ipe_stereotype] = '1' or [ipe_stereotype] = '2' or [ipe_respect] = '3' or [ipe_respect] = '2' or [ipe_should] = '1' or [ipe_should] = '2' or [gender_ipe] = '2' or [gender_ipe] = '3'	Consider changing this content. We recommend reaching out to experts at your institution or exploring the resources on the website here: www.biaschecklist.org	descriptive
165	ipe_change	After completing this section of the checklist, have you made	radio, Required

	<p>Show the field ONLY if: [ipe_stereotype] = '1' or [ipe_stereotype] = '2' or [ipe_respect] = '3' or [ipe_respect] = '2' or [ipe_should] = '1' or [ipe_should] = '2' or [gender_ipe] = '2' or [gender_ipe] = '3'</p>	<p>changes to the content or do you plan to make changes (or propose that the content creator make changes)? If so, please consider describing any changes in the comments below.</p>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>Undecided</td></tr> <tr><td>3</td><td>No</td></tr> </table>	1	Yes	2	Undecided	3	No
1	Yes								
2	Undecided								
3	No								
166	ipe	<p>Additional comments: please feel free to share more information about your content and changes you have made.</p>	notes						
167	changes_examples	<p>Section Header: <i>Wrap-Up Additional feedback on the Bias Checklist is welcomed through our website: www.biaschecklist.org/contact.</i></p> <p>Please feel free to upload any teaching materials with "before" and "after" versions, if you have made changes.</p>	file						
168	<p>casestudy</p> <p>Show the field ONLY if: [race_bias_flagged_change] = '1' or [image_bias_flagged_change] = '1' or [ipe_change] = '1' or [change_so] = '1' or [change_sex] = '1' or [change_vignette] = '1' or [change_dis] = '1' or [change_mi] = '1' or [change_wt] = '1' or [change_immi] = '1' or [change_poverty] = '1' or [change_age] = '1' or [religion_change2] = '1' or [prisoner_change2] = '1'</p>	<p>Would you be willing to discuss the changes you made further with the Upstate Bias Checklist Team in order to develop case studies for other educators to learn from?</p>	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No		
1	Yes								
2	No								
169	<p>email</p> <p>Show the field ONLY if: [casestudy] = '1'</p>	<p>Please enter your email address so that we can follow up with you:</p>	text						
170	checkList_for_assessing_bias_in_medical_education_complete	<p>Section Header: <i>Form Status</i></p> <p>Complete?</p>	<p>dropdown</p> <table border="1"> <tr><td>0</td><td>Incomplete</td></tr> <tr><td>1</td><td>Unverified</td></tr> <tr><td>2</td><td>Complete</td></tr> </table>	0	Incomplete	1	Unverified	2	Complete
0	Incomplete								
1	Unverified								
2	Complete								